

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,161
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,199
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,199

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Purchase equipment for PE, Fit for learning, lunch time activities and Sports Day <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer playtimes and lunchtimes • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of sports and activities 	<ul style="list-style-type: none"> • Play equipment on the KS1 and KS2 playgrounds to support daily physical activity. • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the staff to ask for any equipment needed 		£1,950	<ul style="list-style-type: none"> • Enables range of sports and activities to be taught • Lessons not cancelled/adjusted due to poor quality or quantity of equipment • Improved behavior at lunchtimes 	<ul style="list-style-type: none"> • Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future • Re-iterate need for staff to inform of broken/damaged equipment

<p>To engage all children in physical activity which will increase levels of fitness and concentration in school and promote a healthy lifestyle ethos.</p> <ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity • All pupils to recognise the importance of daily physical activity and be actively involved with peers to complete at least 30 minutes of physical exercise daily • All children have the opportunity to engage in quality PE activities • Pupils exposed to new sports through lunch time and after school clubs to improve children’s engagement in a wide range of sports. • Increases pupil participation in activities • Increases interest in sport and a healthy lifestyle • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity 	<ul style="list-style-type: none"> • Employ sports coach to support PE provision across school. • Sports coach to deliver extra-curricular sporting activities. • Sports activities delivered by sports coach during lunch time and after school. • Play equipment on the KS1 and KS2 playgrounds to support daily physical activity. 	<p>£8,828</p>	<ul style="list-style-type: none"> • Children recognise the importance of exercise and a healthy lifestyle. • Lunchtime and after school sports are well attended. • Lunchtime and after school clubs have encouraged less active children to partake. • Lunchtime staff to oversee games as part of their duty. 	<ul style="list-style-type: none"> • Continue to employ sports coach. • Continue to promote lunch time and after school clubs with sports coach, offering a range of sports. • Continue to have a range of play equipment that can be stored and brought out easily for playtimes and lunchtimes, maximising usage. • Next steps - Explore ways into attracting less active children to engage more on PE and sporting activities.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To instil a love of sport and physical activity.</p> <ul style="list-style-type: none"> • Pupils will leave school with the knowledge of the importance of physical activity. • Pupils understand the importance and benefits of physical activity on their mental health. • Pupil's PE and sporting achievements to be celebrated. 	<ul style="list-style-type: none"> • Bikeability • Sports Leaders. Pupils trained as sports leaders to lead games with KS1 child at playtime and lunchtime. • Leaders provided with uniform (hoodies/jacket) to stand out in the playground. • After school clubs • Sporting achievements to be celebrated in assembly. • Facebook posts to celebrate achievements. 	£100	<ul style="list-style-type: none"> • Positive attitudes towards health and wellbeing. • Increased confidence in leading sporting activities. • Sports Leaders providing opportunities during playtimes. • Facebook updates and children's achievements shown. 	<ul style="list-style-type: none"> • Increase number and range of sports delivered by leaders. • Utilise school website, Facebook and newsletter to celebrate sporting achievements. • Next steps – Display board in school with updates, current achievements and competition in school to maintain PE has a high profile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and assessing PE and provide them with CPD to support this.	<ul style="list-style-type: none"> • Subscription to Complete PE to increase the confidence, knowledge and skills of staff in teaching PE. • Provides staff with a clear progression of skills. • Sports attainment and progress tracking implement within Complete PE. • Staff to attend relevant CPD sessions/courses. 	<p>£1,350</p> <p>£200</p>	<ul style="list-style-type: none"> • Raise in attainment of children. • Staff upskilled in areas of the PE curriculum. • Increased staff confidence in the delivery of PE lesson. • Staff confident that they are delivering good/outstanding PE lessons to all children with the appropriate support and challenge. 	<ul style="list-style-type: none"> • Continue to subscribe to Complete PE • Continue to support staff with CPD opportunities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to engage in local sports and continue to offer a wide range of activities within and outside of the curriculum to give children the opportunity to try different sports.	<ul style="list-style-type: none"> • Link to local sports clubs (Stockton Town FC, Stockton RFU, Stockton CC) • Take part in Beat the Street • Children to attend dance workshops at ARC. • Lunch time and after school clubs tailored to meet a range of sports and the children's interests. • Year 5/6 residential trip 	£1,000	<ul style="list-style-type: none"> • Children given the opportunity to be part of local clubs outside of school. • Children engaging in additional physical activities. • Greater confidence and competence when children are undertaking a range of physical activities. 	<ul style="list-style-type: none"> • Increased confidence and wellbeing for all year groups. • Raise in awareness of higher level sports and aspirations. • Having the opportunity to attend sports clubs outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide all children with the opportunity to take part in competitive sport.</p> <ul style="list-style-type: none"> • Continue to offer a wide range of competitive opportunities within school time for all ages of pupils. • This is particularly important for our disadvantaged children who may not have the opportunity to participate in competitive sport outside of school. • Increase pupil participation in competitive sport. • Positively promote the values of good sportsmanship in competitive sport. 	<ul style="list-style-type: none"> • Sports day to allow all children (regardless of ability) to have the opportunity to take part in competitive sports. • Stockton School Partnership subscription. • Transport to events. 	<ul style="list-style-type: none"> £100 £2184 £2500 	<ul style="list-style-type: none"> • Increased pupil participation, teamwork and sportsmanship. • Children have experienced a range of competitions. • Children understand the challenges of competing against themselves and others. 	<ul style="list-style-type: none"> • Next steps – arrange more Intra House school competitions • Continue to subscribe to SSP

Signed off by	
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