

# YEAR 5 NEWSLETTER

Welcome back after the holidays! We had a fantastic half term where all of the children worked extremely well and have made progress.

We have lots of exciting things planned for the children and lots of hard work to be done before they move onto Year 6.

Please find some useful information about what Year 5 have in store for this term.

Mrs Bryan, Miss Hadfield and Mrs Ahmed

## KEY DATES

**PE days- Tuesday and Wednesday each week. (Mrs Bryan)**

**Monday/Thursday Miss Hadfield/Mrs Ahmed**

**Swimming dates – 16<sup>th</sup> – 27<sup>th</sup> January**

**Children need a swimming costume/swim shorts, a towel and a swimming cap, in a bag.**

**Homework will be given every Monday for Spelling test on the following Friday.**

## Maths and arithmetic

Throughout this term, Maths will be taught with a focus on arithmetic, problem solving and reasoning. As always, emphasis during arithmetic sessions is on the fluency of the four operations, with speed and accuracy. Rapid recall of times tables is essential when it comes to maths and by practicing daily, children will show great progress. By giving the children open ended tasks they will deepen their understanding of the objective learnt. Please encourage children to use their mathematical skills when out and about with you.

## The wider curriculum



In our Science lessons this term, we will be looking at 'Living things and their habitats', where children will be looking at life cycles, parts of plants and the life processes. In Geography, the children will be following the theme of 'Under the canopy' this is where we will identify the rainforests around the world. During our RE, we are learning about 'Islam' the children will be looking at a religious place of worship and researching food and drink and medicines. In our PSHE, we are learning about different stereotypes and how stereotypes can impact people's feeling and how we perceive them. While in our French lessons, the children will learn about Space and looking at the planets. The children will be learning to create drawing combining words and images.

## Writing and reading

Reading is an essential part of everything we do at school; therefore, ensuring your child reads to an adult at least 4 times a week will help them to develop across all areas of the curriculum. We appreciate that many of the children are becoming independent readers at this stage, but fluency, comprehension and speed are vital skills they will need to continue and consolidate.

Our English lessons will be driven through the reading of class novels. We will study a number of novels and use them as a stimulus for our writing. We are currently using the text, 'The Explorer' in our VIPERS sessions. To complement these texts, we will also use visual literacy as a stimulus for writing. Writing will involve writing for a range of audiences and children always take pride in their extended pieces of writing. We have been really impressed with the children's stamina to writing and adding their own creative flair!