

## Y2 Curriculum Newsletter.

Dear parents/carers, please find below a snapshot of the curriculum that your child will be covering over the coming weeks. As you will see, there is a lot to do and any support that you can give at home will be greatly appreciated.

English – Your children might have told you that CCTV has recorded a dragon in our school playground! We are learning the text map – How to Trap a Dragon to look at features of instructions. We will be reading and following instructions, identifying and using imperative verbs, using time connectives and sequencing instructions. The activities will help us to write our own set of instructions.

In addition, the children will continue with daily phonics/reading sessions.

Please support your child by listening to them read regularly at home and by reading to them.

We are asking for your child to read **four times** during a week. Please sign the reading diary so the adults know that they have read. Children will have a reading book that they will read a number of times through the week, each time they read they should become more confident, fluent and start to use expression. It is important that your child also understands what they are reading, you can help with this by asking your child questions about what they have read. Your child needs to bring these books in their book bag to school every day.

Your child will also choose a free choice reading for pleasure book. This is a book that they may be able to read or for you to read with them. This book needs to be brought into school on a Monday and a Thursday so they can choose a new book.

Please also support them with learning their spellings each week. These will be sent home on a Monday and the spelling challenge will be on the Friday.

If your child is in Mrs Shepherd's phonics group they will also bring home a reading challenge each week. These needs to be completed at home and returned on a Friday.

Maths – This term we will start with money. It would be great if you could help support your child at home by allowing them to use money to ensure they can identify the value of the coins, add a number of coins to find the total amount and use different coins to make amounts. We will be moving onto recognising and describing 2D and 3D shapes.

Science – We will continue with the topic; animals including humans. The children will continue to learn about healthy living and hygiene. Our next topic will be plants, we will learn that plants may grow from seeds or bulbs. Through investigations we will find out that plants need different amounts of sun, water and space to grow well.

[Plants – KSI Science – BBC Bitesize](#)

History – This term we will find out about George Stephenson and how he helped the railways develop. Our trip to help us with our learning is on Friday 11<sup>th</sup> March where we will go to Shildon railway museum and take part in a workshop.

[George Stephenson: Facts and Information – Primary Facts](#)

RE – This term we will be thinking about the question – Why do Christians remember the Last Supper?

Children will listen and respond to the Easter story.

PSHCE – The theme this term is Healthy me; we will discuss and explore ways of caring for our bodies and keeping healthy.

Music –Using the programme Charanga; the unit this term is Zoo time which is based on reggae music. Children will, copy and clap back rhythms, play instrumental parts accurately and in time and compose a simple melody using simple rhythms, to perform to their friends.

Computing – Our unit is making music. Using 2Sequence, children will use different sounds to create a tune and explore how to speed up and slow down tunes. At the end of the unit, children will create their own tune using some of the chosen sounds.

Art – The theme this term is human form. Within this topic, children will create a human alphabet, make collages made up of different facial features, create a self-portrait in the style of Julian Opie and make peg figures.

PE – This term our focus is developing underarm throwing and we will use this skill to play a range of different games.

Please send your child to school in their PE kit on **Mondays** and **Wednesdays**. They should wear trainers on PE days and earrings must be removed.

Please make sure that your child arrives at school by 8:40 each day to ensure that they do not miss any learning time.

If you have any questions about your child's learning, please speak to their teacher.

Kind regards,

Mrs Shepherd

Mrs Docherty