



# Spring Term 2 - Curriculum Newsletter



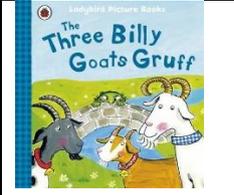
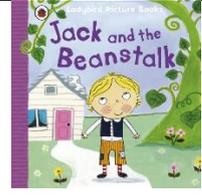
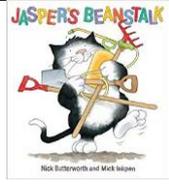
Dear Parents & Carers,

This half term our theme is Let's Grow using our core texts Jack and the Beanstalk, Jasper's Beanstalk and The Runaway Pea as a starting point. Children will learn what plants need to grow, name the different parts of a plant and looking closely at how seeds change as they grow, learning about change over time. Building on our core texts about animals last half term we will continue our work on animals, learning their names, and their babies names as part of our work on change over time. We will have a family visit to a farm to give the children experience of what a farm is like, building on from our farm visit in the Autumn Term. A parent/carer needs to accompany their child on the trip.

We will build upon last term's work on celebrations as we learn about Holi, Easter and the start of Ramadan towards the end of term.

We have a lot of exciting learning ahead, and looking forward to having the outdoor area revamped in the coming weeks.

Our core texts for this half term are

				
The Three Billy Goats Gruff	Jack and the Beanstalk	Jasper's Beanstalk	Supertato	The Runaway Pea

We will be listening regularly to these stories, learning to join in repeated phrases. The children will be learning to understand the five key concepts about print:

- print has meaning
- the names of the different parts of a book – front cover, title
- print can have different purposes, for example lists, instructions, stories
- page sequencing - we read English text from left to right and from top to bottom
- Listen to a story and comment on what is happening in it.

We will focus on developing language skills so children can communicate with others confidently. We will listen to many nursery rhymes, encouraging children to join in. Learning to sing rhymes is an extremely important step in learning to read as it helps children to notice and hear the sounds within words. The more rhymes your child is able to sing accurately the more likely they will become a confident reader as they move through school.

Children will learn to clap and count the syllables in their names and other simple words to help develop their phonological awareness to support their early reading.

All children are learning to recognise their name. They will learn to choose their name card from a group of names beginning with the same sound so they recognise their name confidently. Children will learn to build their name using different objects to help them learn the order of the letters in their name, without having to write it. When they draw pictures, they will be encouraged to try to write their name on their work.

In maths, we will continue practising our counting skills, saying number names in order, counting as we play, for example, a tower we have made with the blocks or playing hide and seek. We will develop our noticing skills through play, learning how to subitise groups of up to three objects, this means being able to recognise the amount without counting. We will focus on numbers to three this half term, alongside developing our use of positional language and our understanding of length and height.

**Nursery children must wear uniform.** Please read the Uniform Policy to make sure your child is wearing the correct uniform. Please do not be offended if staff remind you about this. We will continue to spend time learning outdoors in our new outdoor area so please make sure your child is dressed appropriately. All children must have a bag, with spare clothes, for example pants, socks, top and trousers just in case they need changing, for example if they have got wet as they play in the water. Shoes should not have laces as these come undone easily. **Earrings must not be worn,** to nursery for health and safety reasons. **All items of clothing must be named.**

Please continue to read daily with your child. Children who share books with an adult regularly at home become confident readers as they move through school. Children can change their books every day if they would like. Sometimes they may choose to bring the same book home to share. This is because they are developing a love of reading and beginning to have favourite books. Reading the same books repeatedly supports your child's understanding of how stories are structured and develop their vocabulary so they begin to use new words learnt in the stories they read as they play.

If your child draws a picture in their reading together booklet 3 times in a week, they will receive a prize on a Thursday. Children must complete the picture by themselves, do not draw it for them. The more practise your child has at drawing will enable them to learn to use shapes more effectively to draw their own recognisable pictures.

It has been wonderful to see some of the pictures you have posted of your children on Tapestry, for example their birthday, or a visit they went on during half term. Posting these pictures of what the children have been doing at home helps develop their confidence to talk about what they have done, which supports their language development.

We will continue to post pictures of what your child is learning on Tapestry. Please 'like' or make a comment on their work so we know you have seen it. The children love to share their learning with you and often ask us to take photos so that you can see what they have done.

If you have any further questions about your child's learning in Nursery, please come and ask.

Kind regards,

Mrs Hardiman

