

Y2 Curriculum Newsletter.

Dear parents/carers, we would like to take this opportunity to say Happy New Year to you all. Please find below a snapshot of the curriculum that your child will be covering over the coming weeks. As you will see, there is a lot to do and any support that you can give at home will be greatly appreciated.

English – This half term the children will be using the story “The Tunnel” by Anthony Browne to help support their writing. We will be looking at characters in the story and their thoughts and feelings. The children will think of their own ideas of what might be at the end of the Tunnel. Children will then move onto writing their own stories with a beginning, middle and end.

In addition, the children will continue with daily phonics/reading sessions.

Please support your child by listening to them read regularly at home and by reading to them.

We are asking for your child to read four times during a week. Please sign the reading diary so the adults know that they have read. Children will have a reading book that they will read a number of times through the week, each time they read they should become more confident, fluent and start to use expression. It is important that your child also understands what they are reading, you can help with this by asking your child questions about what they have read. Your child needs to bring these books in their book bag to school every day.

Your child will also choose a free choice reading for pleasure book. This is a book that they may be able to read or for you to read with them. This book needs to be brought into school on a Monday and a Thursday so they can choose a new book.

Please also support them with learning their spellings each week. These will be sent home on a Monday and the spelling challenge will be on the Friday.

Maths – This term we will start with adding and subtracting two digit numbers and move onto the using the column method. We will then move onto multiplication and division using the 2, 5 and ten times tables.

Science – Our topic this term is animals including humans. The children are learning about lifecycles, healthy living and hygiene. There are lots of great video clips on BBC Bitesize which will support your child’s learning in science, e.g.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/ztckqt>

Geography – This term we are looking at Our Local Area. Children will use maps, go for a local area walk and talk about the local area surrounding the school. Children will draw simple maps with keys including key buildings/features they saw in the local environment. We will also look at the compass and using the 4 compass points.

Children could use Google maps to identify the school, where they live and other places they might visit.

[Bowesfield Primary School - Google Maps](#)

RE – This term we will be thinking about the question – What did Jesus leave behind? Children will listen and respond to the story of The Good Samaritan and The Lost Sheep.

PSHCE –Our theme this term is Dreams and goals. Children will choose a realistic goal and think about how to achieve it. They will think about persevering even when they find things difficult. We will work in groups and discuss how this feels.

Music – We are using the programme Charanga; the unit this term is I Wanna Play in a Band. Children will listen to music and name some instruments they hear. Children will take part in playing instrumental parts in time to a beat and compose a simple melody to use as a part of a performance

Computing – The unit this term is Creating Pictures we will use the program to paint a picture to create art based upon different styles. We will then move onto using eCollage to create surrealist art using drawing and clipart.

Art – This term we will be exploring how to make secondary colours by colour mixing and changing the shade of the colour by adding white and black. Children will look at, discuss and compare the work of Kandinsky and Anthony Frost and use the artist's work as a stimuli to develop techniques in using colour, pattern, line, shape, form and space

PE – This term we are covering Dance, using the topic Explorers. Children will use movements to put together sequences which they will perform to the class.

Please send your child to school in their PE kit on Mondays and Wednesdays. They should wear trainers on PE days and earrings must be removed.

Please make sure that your child arrives at school by 8:40 each day to ensure that they do not miss any learning time.

If you have any questions about your child's learning, please speak to their teacher.

Kind regards,

Mrs Shepherd

Mrs Docherty