



Bovesfield Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will add links and details of work to Tapestry as soon as possible. We will make printed copies of work available and let you know when you can collect these.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may change some activities requiring specialist equipment which families may not have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	In Y1 and 2 we provide a minimum of 3 hours learning daily.
Key Stage 2	From Y3-6 we provide a minimum of 4 hours learning a day.

Remember that all children work at different rates and so your child may complete their work slightly faster or more slowly than this.

Accessing remote education

How will my child access any online remote education you are providing?

At Bowesfield we are using Tapestry and Zoom for online learning.



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have 30 laptops which we can lend to children – please let your child’s teacher know that you need to do this and Mrs Cotterill will coordinate this.
- Several mobile networks are making data available free. We apply for these offers as they arise and can pass data cards on to you. Please ask Mrs Cotterill if you need one.
- If you need printed copies of work – tell your child’s teacher. They will provide this and let you know when you can collect it from the entrance hall.
- You can photograph your child’s work and email it to their teacher. If this is not possible, you can send their work back to school for their teacher to mark after a period of quarantine.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, Oxford Owl lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Tasks and activities listed on Tapestry

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect your child to attend their Zoom lessons as this will support them with their learning for the day.
- We expect you to support your child by setting a routine which will support learning; this will also make it easier for you at home.
- We expect you to encourage your child to do their best.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers check Tapestry daily and they will respond to you on here and by email within their working hours. They also check who is attending Zoom meetings daily.
- If we are worried that your child is not engaging, this will be discussed in a phone call home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will assess and feed back on work through comments on Tapestry, as well as during live Zoom lessons.

Teachers check Tapestry regularly and will feedback at least weekly. This will be during their working hours.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the pressure this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Some of the work is adjusted to meet your child's individual needs. Your child's teacher can discuss this with you, and give advice on approaches to supporting your child, for example breaking tasks down into steps and doing one step at a time / giving regular breaks.

We provide some resources in learning packs to support children with SEND.

We also do this for children in Reception and Year 1. These children also have regular stories and rhymes uploaded to Tapestry; as well as suggestions of activities you can do with your child to support learning and development.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating and the rest of their class is not; we will connect them to the classroom using Zoom or Teams so that they can join in with the rest of their class. We can lend you a computer to support this.