

Bowesfield Primary School – Progression in French

	Year 3	Year 4	Year 5	Year 6
Listening	<p><b>Children will be able to:</b></p> <p>Respond to simple everyday classroom instructions. Join in and understand simple words/ phrases e.g.</p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Colours</li> <li>• Numbers</li> <li>• Words and phrases in a song or rhyme.</li> </ul>	<p><b>Children will be able to:</b></p> <p>Demonstrate an understanding of a range of familiar and spoken phrases. Follow a short written text, listening for specific words and phrases- e.g.</p> <ul style="list-style-type: none"> <li>• basic phrases concerning myself, my family, school, the weather, and food</li> </ul>	<p><b>Children will be able to:</b></p> <p>Understand the main points from a short spoken passage made up of familiar language in simple sentences- e.g.:</p> <ul style="list-style-type: none"> <li>• a short rhyme/song</li> <li>• familiar short stories- e.g. traditional tales</li> <li>• a telephone message</li> <li>• an announcement</li> <li>• weather forecast</li> </ul>	<p><b>Children will be able to:</b></p> <p>Understand and respond to spoken and written language from a variety of stories, songs, poems or passages.</p> <p>Listen for clues to meaning such as tone of voice and key words.</p> <p>Listen to and read different short texts for enjoyment</p>
Speaking	<p><b>Children will be able to:</b></p> <p>Answer questions using single words, short phrases and simple sentences.</p> <p>Memorise part of a short spoken text or conversation for collaborative presentation.</p> <p>Say and repeat single words and short simple phrases with reasonable accuracy- e.g.</p> <ul style="list-style-type: none"> <li>• Greet someone</li> <li>• Say oui, non, s'il vous plait, merci</li> <li>• Name classroom objects</li> <li>• Days of the week</li> <li>• Say when my birthday is</li> <li>• Name parts of the body.</li> </ul>	<p><b>Children will be able to:</b></p> <p>Begin to use correct intonation when asking and answering simple questions and giving basic information on different topics.</p> <p>Express simple likes and dislikes. Memorise and present a short presentation on a known subject.</p> <p>Use simple sentence starters to describe people and places using adjectives and simple verbs- e.g.:</p> <ul style="list-style-type: none"> <li>• Say where I live</li> <li>• Say the date and time</li> <li>• Talk about festivals</li> <li>• Talk about different foods</li> </ul>	<p><b>Children will be able to:</b></p> <p>Ask and answer simple questions and talk about their interests.</p> <p>Prepare and practise short presentations and conversations on familiar topics, speaking clearly with good pronunciation.</p> <p>Use a wider range of sentence starters to begin to describe places and actions using a range of verbs and some simple adverbs.</p> <p>Understand and express simple opinions.</p> <p>Change elements in a sentence to create own.</p> <p>Integrate new words into familiar structures to build sentences of varying length- e.g.</p> <ul style="list-style-type: none"> <li>• use et to join ideas</li> <li>• take part in an interview</li> <li>• present a short presentation</li> </ul>	<p><b>Children will be able to:</b></p> <p>Take part in simple conversations and express opinions.</p> <p>Build on known structures to respond to what is said with some spontaneity.</p> <p>Recount simple events, stories and information.</p> <p>Speak with increasing confidence and fluency.</p> <p>Discuss and ask questions with increasing accuracy of pronunciation</p>

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<p>Reading</p>	<p><b>Children will be able to:</b></p> <p>Recognize and read out a few familiar words and phrases.</p> <p>Use context to work out unfamiliar written words- e.g.</p> <ul style="list-style-type: none"> <li>● From stories or rhymes</li> <li>● Labels on familiar objects</li> <li>● The date</li> </ul>	<p><b>Children will be able to:</b></p> <p>Understand and read out familiar written phrases.</p> <p>Understand the main points of a paragraph that uses familiar language.</p> <p>Use context and previous knowledge to work out meanings of new words- e.g.</p> <ul style="list-style-type: none"> <li>● simple descriptions of objects, festivals, food.</li> </ul>	<p><b>Children will be able to:</b></p> <p>Read and pronounce correctly sentences with some unknown words containing familiar letter strings.</p> <p>Understand that words do not always have a direct equivalent in own language.</p> <p>Use context and previous knowledge to aid understanding.</p> <p>Understand the main points and some detail from short written text or passages- e.g.</p> <ul style="list-style-type: none"> <li>● postcards</li> <li>● emails</li> <li>● parts of a story</li> <li>● a description of someone</li> </ul>	<p><b>Children will be able to:</b></p> <p>Discover and develop an appreciation of a range of writing in French.</p> <p>Read aloud short texts containing some unfamiliar words.</p> <p>Understand the main points and opinions in written texts from various contexts.</p>
<p>Writing</p>	<p><b>Children will be able to:</b></p> <p>Write or copy simple words or symbols correctly.</p> <p>Use a word list to note and remember new vocabulary e.g.</p> <ul style="list-style-type: none"> <li>● Numbers</li> <li>● Days of the week</li> <li>● Colours</li> <li>● Classroom objects</li> <li>● Family members</li> </ul>	<p><b>Children will be able to:</b></p> <p>Write two or three short sentences using a writing frame or model.</p> <p>Write words from memory with increasing accuracy- e.g.</p> <ul style="list-style-type: none"> <li>● Personal information</li> <li>● Where I live</li> <li>● holiday greetings</li> </ul>	<p><b>Children will be able to:</b></p> <p>Write a few short sentences with support using expressions which they have already learnt- e.g.</p> <ul style="list-style-type: none"> <li>● postcards</li> <li>● a simple note or message</li> <li>● a simple email</li> <li>● a short text on a familiar topic- e.g. 3-4 short sentences.</li> </ul>	<p><b>Children will be able to:</b></p> <p>Write at varying length for different purposes and audiences using a variety of grammatical structures that they have learnt. Write sentences using a model, adapting and changing the vocabulary to express own meaning. Write simple sentences from memory</p>
<p>Linked units to be taught using Rigolo</p>	<p>Rigolo 1 Unit 1: Bonjour! Unit 2: En classe Unit 3: Mon corps Unit 4: Les animaux Unit 5: La famille Unit 6: Bon Anniversaire!</p>	<p>Rigolo 1 Unit 7: Encore! Unit 8: Quelle heure est-il? Unit 9: Les fetes Unit 10: Ou vas-tu? Unit 11: On mange! Unit 12: Le cirque</p>	<p>Rigolo 2 Unit 13: Salut Gustavel Unit 14: A l'ecole Unit 15: La nourriture Unit 16: En ville Unit 17: En vacances Unit 18: Chez moi</p>	<p>Rigolo 2 Unit 19: Le-week-end Unit 20: Les vêtements Unit 21: Ma journée Unit 22: Les transport</p>

