

Coronavirus catch up premium

The Catch up premium is government funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Bowesfield Primary coronavirus catch up premium 2020-21 (academic year)
£19,360

As a local authority mainstream school Bowesfield Primary is eligible for this funding. As a mainstream school, our allocation is £80 for each pupil from R – Y6.

The funding is provided in three tranches: Autumn 2020, early 2021 and summer term 2021.

Schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Decision making on the spending of the funding has been based on the Education Endowment Foundation publication 'Covid-19 Support Guide for Schools'.

Targeted support

Rationale:

There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy. To be most effective, creating a relationship teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. Tuition delivered by qualified teachers is likely to have the highest impact

Small group tuition	Resources / interventions	Monitoring impact
Small group tuition using a range of interventions to support children in catching up to age-related expectations. This will be led by an additional teacher.	<ul style="list-style-type: none">- PiXL interventions- Read, Write Inc 1:1 or small group support-	<p>The effect of the impact of this expenditure on the educational attainment of pupils will be assessed using:</p> <ul style="list-style-type: none">- Teacher assessment including PiXL assessments, summative assessments recorded on Tapestry.- Feedback from pupils about their confidence and progress.- Feedback from staff about how pupils are engaging and whether they are able to apply learning in a range of contexts.- Pupil progress meetings- Level of attainment at the end of the academic year.