

Year 4 Overview

|  | <b>Maths</b>  | <b>English</b>   | <b>Science</b>   | <b>History</b>  | <b>Geography</b>   | <b>Design and Technology</b>  |
|--|---|--|--|---|--|---|
| <b>Autumn</b>  | Number: Place Value<br><br>Number: Addition and subtraction<br><br>Measurement: Length and perimeter<br><br>Number: Multiplication and division | Narrative with dialogue<br>Diaries<br>Explanation text | Working scientifically<br><br>Living thing and their habitats<br><br>Electricity   | <i>*taught in spring and summer term</i>                  | Locational and place knowledge – locate the world’s countries using maps – Europe and Russia | Designing, making and evaluating Electrical systems – simple circuits and switches  |
| <b>French</b>  | <b>Art</b>  | <b>Music</b>   | <b>R.E</b>   | <b>Computing</b>  | <b>PE</b>  | <b>PSHE</b>   |
| On the way to school<br>Weather<br>Numbers 21 -30<br>Dates<br><br>Simple Stories in French | <b>Drawing</b><br>Using a viewfinder<br>Exploring graphic media<br><b>Collage</b><br>Exploring portraits<br>Experiment with distorting images   | ‘Mamma Mia’<br><br>‘Glockenspiel’ stage 2              | Festivals, Beliefs and Practices<br><br>Why is Divali an important festival for Hindus?<br><br>Journeys in the Christmas Story | Online safety<br><br>Formatting texts<br>Effective layout | Competitive games<br><br>Gymnastics  | <b>Being me in my world</b><br>Being part of a class<br>Being a school citizen<br>Rights and democracy<br>Rewards and consequences<br>Group decision-making<br>Having a voice<br>What motivates behaviour<br><b>Celebrating difference</b><br>Challenging assumptions<br>Judging by appearance<br>Accepting self and others<br>Understanding influences<br>Understanding bullying<br>Problem-solving<br>Identifying how special and unique everyone is<br>First impressions |

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|---|--|---|--|--|--|--|
| <b>Spring</b>   | Number:<br>Multiplication and division<br><br>Measurement: Area<br>Number: Fractions<br><br>Number: Decimals   | Stories from other cultures<br>Poetry<br>Myths and Legends<br>Non chronological reports | Animals including humans<br><br>Sound  | Britain's settlements – Vikings, Anglo Saxons and Scots.<br><br><i>Visit Jarrow Hall<br/>                     Anglo Saxon Farm and Bede Museum</i>             | <i>Human and physical geography – settlements and land use</i> | <i>*taught in Autumn Term</i>  |
| <b>French</b>   | <b>Art</b>   | <b>Music</b>  | <b>R.E</b>   | <b>Computing</b>   | <b>PE</b>  | <b>PSHE</b>  |
| Sporting Activities<br>Sports<br><br>Friends and family | <b>Painting</b><br>Construct and work on multi-shaped and textured surfaces.<br><b>Printing</b><br>Monoprints 1 and 2<br>Press print relief blocks<br>Collographs<br>African printmaking | Stop!<br>Anti-bullying rap<br><br>Lean on Me:<br>Soul and Gospel                        | Islam - Muslims in Britain and around the world<br><br>Festivals, beliefs and practices- Christianity<br>What actually happened at Easter? | Simulation<br>Algorithms<br>Flowcharts<br>'We built this city'<br><br>Designing, debugging and writing programs to accomplish specific goals<br>'Making Games' | Games<br><br>Dance   | <b>Dreams and goals</b><br>Hopes and dreams<br>Overcoming disappointment<br>Creating new, realistic dreams<br>Achieving goals<br>Working in a group<br>Celebrating contributions<br>Resilience<br>Positive attitudes<br><b>Healthy me</b><br>Healthier friendships<br>Group dynamics<br>Smoking<br>Alcohol<br>Assertiveness<br>Peer pressure<br>Celebrating inner strength |

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|-----------------------------|---|--|---|--|---|---|
| <b>Summer</b>               | Number: Decimals<br>Measurement: Money<br>Measurement: Time<br>Statistics<br>Geometry: Properties of Shape<br>Geometry: Position and Direction                                | Balanced discussion text<br>Poetry<br>Non chronological reports<br>Letters to persuade<br>Persuasive leaflet | States of matter  | The Roman Empire and impact on Britain   | Human and physical geography – mountains, volcanoes and earthquakes | Shell Structures- link to properties of shape – nets  |
| <b>French</b>               | <b>Art</b>  | <b>Music</b>   | <b>R.E</b>  | <b>Computing</b>   | <b>PE</b>   | <b>PSHE</b>   |
| Animals<br>Inside the house | <b>3D</b><br>Casting 3D forms<br>Using moulds<br>Develop fabric forming techniques<br><b>Textiles</b><br>Monoprintng on fabrics<br>Developing control of tools and techniques | 'Blackbird'<br>Songs about Civil Rights<br><br>Reflect, Rewind and Replay                                    | Beliefs and practices<br>Judaism- Do all<br>Buddhists believe and celebrate the same thing? | Evaluating digital content<br>Effective use of search technologies<br>'Final Score'<br>Creating content and collaborating using technology<br>'Hurrah for Hollywood' | Games<br><br>Athletics  | <b>Relationships</b><br>Love and loss<br>Memories of loved ones<br>Getting on and falling out<br>Showing appreciation to people and animals<br><b>Changing me</b><br>Being unique<br>Confidence in change<br>Accepting change<br>Preparing for transition<br>Environmental change |