

Early Years Long Term Planning - Reception



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime – PSED	<b>Being Me in My World</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<b>Celebrating Difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<b>Dreams and Goals</b> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	<b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<b>Changing Me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Specific – Literacy  RWI Phonics	Hearing Set 1 sounds in words. Learning to recognise most of Set 1 sounds. Beginning to blend and segment using Set 1 sounds.  Read Tricky Words – I, to, no, go, the	Hearing all Set 1 sounds in words. Recognise all Set 1 sounds. Blend and segment words using Set 1 sounds.  Read Tricky Words – he, we, me, be, she	Ditty- Review set 1 sounds. Read simple phrases using Set 1 Sounds.  Teach green cards - Special Friends  Fred Talk Read, Repeat, Review WT1-3 teaching and begin to 4/5/6 when secure  Read Red Words for Ditty Level.	Red Know Set 1 sounds.  Read and understand simple sentences using Set 1 sounds. Teach green cards - Special Friends, Fred Talk Read, Repeat, Review Teach green cards - Special Friends, Fred Talk Read, Repeat, Review WT1-3 and begin 4/5/6 when secure	Green Know Set 2 sounds – ay, ee, igh, ow, oo Read and understand simple sentences using Set 1 and first set of Set 2 sounds. Teach green cards - Special Friends, Fred Talk Read, Repeat, Review Teach green cards - Special Friends, Fred Talk Read, Repeat, Review WT1-3 and Teach	Purple Know Set 2 sounds.  Read and understand simple sentences using Set 1 and Set 2 sounds.  Read Red Words for Purple Level Books.

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				Read Red Words for Red Level.	WT 4/5/6 when secure  Read Red Words for Green Level Books.	
Specific – Literacy  Key texts	The Gruffalo Owl Babies Whatever Next! The Rainbow Fish The Shark in the Dark	Pumpkin Soup The Little Red Hen Room on a Broom A squash and a Squeeze Aliens love Underpants	Lost and Found Mr Wolf's Pancakes The Way Back Home Up and Down The Man on the Moon	The Enormous Turnip Oliver's Vegetables The Tiny Seed Handa's Surprise Stuck	Sharing a Shell The Flum Flum Tree Tiddler The Flying Bath The Smartest Giant	The Bad-Tempered Ladybird What the Ladybird Heard Monkey Puzzle The Worst Princess Superworm
Specific – Number	Learning about numbers, recognising numerals and their properties through play. Ordering numbers to 10/20.	Ordering numbers to 20. One more/ one less. Adding single digit numbers using part whole model. Use ten frames. Value of a number. Estimation.	Ordering numbers to 20. One more/ one less. Partitioning a number different ways. Solving addition and subtraction problems including sharing.	Ordering numbers to 20. One more/ one less. Solving addition and subtraction problems including sharing.	Ordering numbers to 20. One more/ one less. Solve problems including doubling, halving and sharing.	Ordering numbers to 20. One more/ one less. Numbers beyond 20. Combine groups of objects into 2s, 5s and 10s.
Specific – Shape, Space and Measure	Sequencing events. Positional language. Pattern.	Ordering using length and weight. Capacity.	Properties of 2D and 3D shapes. Pattern.	Measuring time in different ways. Money. Capacity.	Ordering objects by weight and capacity. Solve problems using money.	Estimate, measure, weight and compare and order objects and talk about properties, position and time.



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Celebrations / Events	Library Visit	Library Visit Theatre Visit Christmas Fireworks Diwali	Library Visit Shrove Tuesday Chinese New Year Easter Holi festival (Hindu)	Library Visit Park Visit	Library Visit Beach Visit	Library Visit Butterfly World Visit

In Early Years we adopt a balance of In the Moment Planning and adult- led activities. We provide a responsive curriculum for the needs of our children and use the long term plan as a guide to enable us to enhance and widen their experiences. We focus heavily on the areas of PSED and Communication and Language. This alongside incorporating the interests of the children enable us to ensure they have a rich and varied learning experiences to allow them to reach their full potential and equip them with the skills they need to access the curriculum as they move through school.