

## Early Years Long Term Planning Nursery



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Prime – PSED	<b>Being Me in My World</b> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<b>Celebrating Difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself`	<b>Dreams and Goals</b> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	<b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<b>Relationships</b> Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<b>Changing Me</b> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Specific – Literacy  Nursery Rhymes	Wind the bobbin up Daddy finger Twinkle, twinkle little star	Baa baa black sheep Down in the Jungle Incy wincy spider Row, row, row your boat Two little dicky birds	Old McDonald had a farm Here we go round the mulberry bush Jack and Jill	Heads, shoulders, knees and toes Five currant buns Five little ducks Five speckled frogs	Once I caught a fish alive A sailor went to sea, sea, sea The big ship Five elephants went out to play	If you're happy and you know it Ten fat sausages Ten in a bed Where is the beehive?
Specific – Literacy  Key texts	Goldilocks and the Three Bears The Magic Porridge Pot The Tiger who came to Tea We're going on a Bear Hunt Walking Through the Jungle	The Three Little Pigs Polar Bear, Polar Bear what do you Hear? Brown Bear, Brown Bear what do you see? The Gingerbread Man Peace at Last	Little Red Riding Hood Chicken Licken How to Catch a Star Rosie's Walk Farmer Duck	The Three Billy Goat's Gruff Jack and the Beanstalk Jasper's Beanstalk Supertato The Runaway Pea	Angelica Sprocket's Pockets Elmer Dear Zoo Am I yours? Each Peach, Pear, Plum	The Very Hungry Caterpillar The Very Busy Spider Spinderella Night Monkey, Day Monkey Ahh Spider!

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Specific – Number	Rote counting 1:1 touch counting. Knowing and saying some number names. Number rhymes. To show an interest in numbers in the environment.	Children to recite numbers to 10 Children to begin to count objects	Counting within 10. Recognises significant numbers	To begin to recognise numbers 1-5 and begin to match objects to quantity.	Beginning to recognise numbers in the environment. To begin to recognise 6-10. Finding the total of two small groups.	To recognise numbers 1-10 confidently and match quantity of objects. Finding the total of two small groups of objects.
Specific – Shape, Space and Measure	Introducing basic 2D shapes Sorting and categorising according to size, shape and colour Comparing measurements - length	Children to use the language of big and small.  Comparing measurements - weight  Showing interest in shapes in the environment	Comparing measurements - weight Showing interest in shape	Recognises shapes in the environment Continue simple patterns Comparing measurements - capacity	Ordering items according to their properties.	Recognising and identify 2D shapes
Celebrations / Visits	Library Visit	Nursery Rhyme Week Theatre Visit Christmas Fireworks Diwali Library Visit	Library Visit Shrove Tuesday Chinese New Year Easter	Library Visit	Library Visit Beach Visit	Library Visit Butterfly World Visit

In Early Years we adopt a balance of In the Moment Planning and adult- led activities. We provide a responsive curriculum for the needs of our children and use the long term plan as a guide to enable us to enhance and widen their experiences. We focus heavily on the areas of PSED and Communication and Language. This alongside incorporating the interests of the children enable us to ensure they have a rich and varied learning experiences to allow them to reach their full potential and equip them with the skills they need to access the curriculum as they move through school.