



Bovesfield Primary School

Geography curriculum vision

We want children to develop their sense of place in the world by:

- Developing a rich vocabulary – beginning in EYFS, children will be introduced to the vocabulary associated with geography, e.g. relating to homes. This will be developed in each subsequent year group (specific vocabulary from NC)
- Visiting a range of places and having a wide range of cultural experiences – beginning with their homes & school, gradually moving further out to look at the wider world – nationally then globally – making links to global learning explicit
- Building on prior learning and making links across areas of learning – developing their vocabulary, widening our geographical area, home, school, Stockton, England, the UK and wider world.
- Be proud that they belong to a diverse school community – when looking at other areas of the world, encourage children to share their personal knowledge and experience of other countries and celebrate this diversity

Knowledge should be planned and sequenced in order that skills (map work) can be developed from simple aerial views of the school to much wider geographical areas such as the continents, seas and oceans.