Bowesfield Primary School RE Curriculum Overview

Year 1 / 2 Cycle A	**Who is a Muslim and how do they live? Part 1** Find out about Islam, key beliefs and ways of living for Muslims. Learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah.	**Why does Christmas matter to Christians?** Find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious. Look at religious artwork, saying how and why it helps Christians today to celebrate the key events from the story.	**Who is a Muslim and how do they live? Part 2** Read stories about the Prophet Muhammad and find out about what these teach Muslims today about ways of living. Learn about the five pillars of Islam and how these impact upon the lives of believers. Learn about the importance of prayer and what it means for Muslims all over the world	**Why does Easter matter to Christians?** Recognise that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible. Find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. Learn about how Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter	**What is the 'good news' Christians believe Jesus brings?** Learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Read Matthew the Tax Collector and link the story to how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.	**What makes some places sacred to believers?** Find out about various places of worship and why they are important to many believers. T Find out about the features of churches, mosques and synagogues. Think about similarities that all places of worship have and how they support their local communities in practical ways
Year 1/ 2 Cycle B	**What does it mean to belong to a faith community?** Think about what it means to belong to a faith community. Explore artefacts, places of worship and symbols for Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.	**What do Christians believe God is Like?** Read the parable of the Lost Son and make links to what this story teaches many Christians about God, including God being loving and forgiving. Read Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship. Think about how Christians ask for forgiveness from God and the promise that people will be welcomed back into God's family.	**Who is Jewish and how do they live?** Learn about Jewish worldviews and ways of life. Find out about the mezuzah and the Shema prayer and what they mean for believers. Find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today	**What is the 'good news' Christians say Jesus brings? Part 2** Learn about the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Learn about Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. Learn about the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.	**Who do Christians say made the world?** Learn about the key events within the story of the Christian creation and be able to retell it using key vocabulary. Begin to understand that some Christians believe different things about creation. Begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world Consider how Christians may act in response to creation and why they may choose to praise God for it.	**How should we care for the world and for others, & why does it matter?** Encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. Think about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. Consider why people who are religious and non-religious should care for others and look after the natural world

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Year 3 / 4 Cycle A	**What is the 'Trinity' and why is it important for Christians?** Find out about the baptism of Jesus, study the text in detail and find out what it means for Christians today. Investigate how Christians show their beliefs about God and the Trinity and how these impact their lives. Find out about infant and believer's baptism in the church and what this means for Christians today.	**What do Hindus believe God is like?** Act as philosophers considering how Hindus might see the world. Look at the concepts of Brahman to build up understanding. Use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.	**What does it mean to be a Hindu in Britain today?** Build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir, and the festival of Diwali. Reflect on the idea of dharma through stories	**Why do Christians call the day Jesus died 'Good Friday'?** Learn about how the Christian Salvation story fits into the big story of the Bible. Find out about and retell the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events and suggest Find out about how Christians today remember, celebrate and respond to the events of holy week and Easter. Begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.	**For Christians, when Jesus left, what was the impact of Pentecost?** Find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. Consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today. Make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God. Learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.	**How and why do people mark significant events of life?** Learn about the beliefs of people from different worldviews surrounding commitment and promises. Discuss the meaning and importance of ceremonies of commitment for religious and non-religious people. Consider the links between ideas of love, commitment and promises within the ceremonies that they study. Learn about several rites of passage and use their knowledge to reflect upon whether it is good for everyone to see life as a journey, and to mark the milestones.
Year 3/ 4 Cycle B	**What do Christians learn from the Creation story?** Learn about the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God's world. Read the story of Adam and Eve and how think about how the Fall fits into the 'Big Story' of the Bible.	**What is it like for someone to follow God?** Learn about the Old Testament people of God and how they lived their lives. Read the story of Noah, considering what it was like for him to follow God and make links to the promises that Christians make at a wedding ceremony. Learn about the story of Abram/Abraham and the covenant that he made with God. Consider why following God might sometimes feel hard for believers.	**How do festivals and worship show what matters to a Muslim?** Identify some beliefs about God in Islam, expressed in Surah 1. Make links between beliefs about God and ibadah (worship) and how this links to prayer, fasting, celebrating and the intention to live out the five pillars of Islam. Ask questions and suggest answers about the value of submission and self-control to Muslims.	**How do festivals and family life show what matters to Jewish people?** Understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. Explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up understanding of festivals and ideas of forgiveness, remembering, and freedom.	**What kind of world did Jesus want?** Learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. Learn about the calling of the first disciples and how Christians today try to follow Jesus. Find out about Jesus' actions towards other people and what example these set for the actions of Christians today. Learn about the links between the teachings within the Bible and what the meaning of Jesus' good news for Christians is. Read about the parable of the Good Samaritan and the importance of charity within the lives of many.	**How and why do people try to make the world a better place? (Christians, Muslims, Jews, Non-Religious)** Find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world and consider why the world is not always good and make simple links to religious. Consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings. Find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views.

Year 5	**What does it mean if Christians believe God is holy and living?** Lean about what Christians believe God is like by exploring key texts from the Bible. Study some passages to work out some ways the Bible says that God is both holy and loving. Learn how to use key vocabulary such as 'omnipotent, omniscient and eternal' to describe the Christian view of God.	**What does it mean to be a Muslim in Britain today?** Find out about Muslim sources of authority and how they guide daily living for believers. Learn about ibadah and links to the Five Pillars, festivals, and places of worship. Learn about submission, obedience, generosity, self-control and worship; making clear links to how these are lived out in the lives of Muslims today.	**Why do Christians believe that Jesus was the Messiah?** Learn about the concept of 'incarnation' and how it fits within the big story of the Bible. Study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. Study and discuss selected texts alongside key Christian beliefs, using theological terms. Consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.	**Why is the Torah so important for Jewish people?** Build on understanding that Jews are a diverse group of people by investigating Census data and reflecting on the different cultural heritages of British Jews. Investigate the centrality of Torah through examining how a Sefer Torah is constructed, it's place within the synagogue and how different Jews may interpret the Torah in diverse ways. Consider how interpretation of Torah influences dietary choices. Reflect on how Jewish practice is being adapted in the light of current thinking on gender and climate.	**How do Christians live? What would Jesus do?** learn about the four gospels, noting some of the similarities and differences between them. They will learn about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources and includes long reflections on Jesus' teaching. They will learn about the differences between Jesus' direct teaching and his teaching through parables and other stories that he told. Pupils will talk about the meanings of different biblical texts and what they mean for Christians today. They will focus on what Christians believe the 'good news' of Jesus is, giving examples of the example of Jesus' behaviour that Christians try to follow. Pupils will also spend time discussing how Christian communities today act and how this is based on Jesus' teachings.	**What matters most to Humanists and Christians?** Think carefully about actions, sources of authority, values, religious and non-religious worldviews. Make links with sources of authority that tell people how to be good. Pupils will spend time thinking about the similarities and difference between Christian and Humanist ideas about being good and how people live. Consider what it means to follow a moral code; carefully thinking about why this might be both helpful and difficult.
Year 6	**Creation and science: conflicting or complementary?** Find out about the importance of creation within the 'Big Story' of the Bible. Study Genesis 1 and find out about how different Christians may interpret this text in different ways. Discuss and weighing up whether Genesis 1 is conflicting or complementary with what science says. Encounter scientists who are religious and those who are not and discuss how they may or	**Why do some people believe in God and some people not?** Build on their understanding of the idea of God from some of the systematic units and put this in the context of both global and local beliefs. Examine the rising number of people who identify as 'no religion' and learn to use the terms atheist, agnostic and theist with confidence. Examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.	**Why do Hindus want to be good?** Build on their learning about the Hindu worldview, way of life and their understanding of dharma. Interpret the story of the man in the well form the Mahabharata. Investigate the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.	**What difference does the resurrection make for Christians?** Study the 'big story' of the Bible, explaining the place of incarnation and salvation. Study accounts of Jesus' death and resurrection comparing their thoughts with the different ways that Christians may interpret these texts. Research the connections between Luke 24 and the Christian concepts of sacrifice, resurrection,	**How can following God bring freedom and justice?** Find out about the story of the Exodus, sequencing key events and considering different interpretations Make clear connections between Bible texts studied and what Christians believe about how God can help during difficult times and how they should behave. Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to	**For Christians, what kind of king is Jesus?** Find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like and to invite people to join God's kingdom by letting God rule in their hearts. Learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice in a variety of ways, including

	may not find science and faith compatible. Encounter different theological theories that some Christians use to interpret the creation story, suggesting why these may be helpful for believers. Understand that whilst some people see science and religion as opposites, others do not.			salvation, incarnation and hope. Consider how worship on Good Friday and Easter Sunday may vary, thinking about how Christians put their beliefs into practice in different ways. Make links between the resurrection and forgiveness. Learn about Christian funerals and how these link to the promise of eternal life because of Jesus' sacrifice on the cross.	others. Investigate the ten commandments, considering why the People of God were given these and what they mean for believers today.	through worship and service to the community. Focus on the parable of the great banquet and the parable of the unforgiving servant. Explore how some Christians interpret these parables as saying that people need to accept the invitation to God's Kingdom and should not get distracted by the temptations of the world and that forgiveness and mercy is at the heart of what it is to live under God's rule. Find out about ways in which many Christians try to make the world more like God's Kingdom by challenging unjust social structures in their local area and around the world.