



Bovesfield Primary School

English curriculum vision:

At Bovesfield Primary School, we aim to develop a love of reading and writing in all children. Children are provided with opportunities to listen to, read and respond to a range of texts throughout their school journey.

In order to celebrate the rich diversity of our school, children read and listen to traditional stories from many cultures.

Children develop a love of reading through a range of experiences including daily story sessions, individual reading and whole class teaching of reading. They see stories, poems and facts presented in a range of ways.

Every child has the opportunity to experience an author visit and a theatre/ cinema visit to see a story brought to life during their time at Bovesfield. Within school, staff promote a love of reading through reading areas / displays and a school library area with a variety of texts for children to access. In order to develop links between reading and writing, high quality texts are used within the curriculum to provide opportunities for purposeful writing.

We aim to encourage children to become confident, capable and enthusiastic writers who are provided with meaningful and exciting opportunities for writing.

By supporting vocabulary development across the curriculum, and encouraging children to use their reading experience, we develop children's ability to communicate clearly and with expression in writing. We ensure that they have the transcription skills (spelling and handwriting) to support them in this. Children begin the writing process by looking at examples of the genre being studied and identifying the features of effective writing within this genre. They will use a 'what a good one looks like' (WAGOLL) model as a support in developing their writing style. We want children to understand that writing has a real purpose and audience and to enjoy sharing their writing with others. We provide children with experiences to develop their writing through visits and using books, pictures, film clips and other resources as a stimulus. Children are encouraged to use vocabulary from reading in their writing.