

Bowesfield Primary

Outcomes of End of Year Assessments 2017

At the end of Reception, children's learning is assessed against a series of 17 Early Learning Goals, 9 of which are called 'Prime' areas (considered to be the areas which support all learning) and 8 'Specific' areas, (which are said to support children's successful participation in society) with three possible outcomes: 'emerging'; 'expected' and 'exceeding'. Children who achieve at least 'expected' in all the Prime areas and Literacy and Mathematics from the Specific area are said to have a 'Good Level of Development'.

EYFSP *Good level development (all prime plus Specific in Literacy and Maths)*

GLD	Bowesfield 2017
	42%

This is below the national average for attainment but shows good progress for most children at Bowesfield. It shows an improving trend.

Year 1

At the end of Year 1 children are tested on their ability to use phonic skills to read a list containing real words and some made-up words which tests children's ability to read using phonic skills (knowledge about the sounds patterns of letters can make). In 2015, if children read 32 out of 40 words correctly they are said to have reached the expected standard in this test.

Y1 Phonics

Pass Y1	Bowesfield 2017
	45%

Y2 Phonics

Children who do not take the Phonics test or who do not pass the test in Year 1 take the test in Year 2. The total percentage of children in Year 2 who have passed the test is then worked out.

Total Pass Y2	Bowesfield 2017
	81%

End of Key stage 1 (Year 2)

At the end of Year 2, when children are age 7, they are assessed by their teachers in speaking and listening, reading, writing, maths and science. Test results are taken into account in teacher assessment in reading and maths. Attainment in reading, writing and maths can be recorded at 'Expected' or 'Greater Depth'

The number of pupils who achieve the Expected and Greater Depth in all of reading, writing and maths) is also measured.

Key Stage 1 Teacher Assessment

Teacher Assessment	Bowesfield 2017
Reading Expected or above	59%
Writing Expected or above	55%
Maths Expected or above	55%
Science Expected or above	62%
Combined Reading, Writing, Maths	52%
Reading Greater Depth	14%
Writing Greater Depth	14%
Maths Greater Depth	14%
Combined Reading, Writing, Maths Greater Depth	14%

End of Key Stage 2 (Year 6).

At the end of key stage 2, when the majority of the children will be 11 years old, children sit national tests (Standardised Assessment Tests - SATs) in reading and maths. Writing is assessed through two separate assessments; one a test in Grammar, Punctuation and Spelling (GPS) and the other a teacher assessment (TA) of longer pieces of writing. An important measure of attainment is Combined Reading, Writing and Maths (CRWM) using the results of the reading and maths test and the TA of writing. To meet this measure children must achieve the level in each of the three areas. The outcomes of the GPS test are reported separately. The end of Key Stage 2 assessments are recorded as Expected Standard and above.

The outcomes of assessments at the end of Key Stage 2 are also used to measure progress across Key Stage 2.

Key Stage 2 Tests

Attainment	Bowesfield 2017
Reading Expected or Higher	63%
Writing Expected or Higher	56%
Maths Expected or Higher	70%
GPS Expected or Higher	63%
Combined Reading Writing Maths	52%
Combined Reading Writing Maths Higher Standard	11%
Average Scaled Score Reading	103
Average Scaled Score GPS	105
Average Scaled Score Maths	104
Progress	
Reading	-0.97
Writing	- 0.93
Maths	+ 0.65