

Pupil premium grant expenditure:

Report to parents: 2014/15

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	174 on Census day 2014
Total number of pupils eligible for PPG	96
Amount of PPG received per pupil	£1300 at budget setting
Total amount of PPG received	£124,800

Nature of support 2014/15

Targeted staffing to support teaching and learning as follows:

Full-time Reading Recovery teacher

75.5% of this cost is funded from Pupil Premium (£34,418)

1:1 teaching with targeted children from Y1 and Y2. Individual teaching of reading for 30 minutes every day by a specialist teacher.

Children in other year groups are also targeted for individual support if, for example, they joined school mid-year or English is a new language for them.

Reciprocal reading (reading and thinking about texts within a small group) for targeted children in Y4, Y5 and Y6)

Additional teaching assistants in Foundation Stage

30 hours a week to support learning.

56.5% of this cost is funded from Pupil Premium (£10,043)

30 hours a week to support personal hygiene and develop independent toileting and toothbrushing

80% of this cost is funded from Pupil Premium (£5,443)

Additional teaching assistant in KS1

80% of this cost is funded from Pupil Premium (£12,564)

25 hours a week to support learning, focusing on reading

Additional teaching assistant in KS2

80% of this cost is funded from Pupil Premium (£14,560)

30 hours a week to support learning

Targeted Teaching Assistant Support in each class

12.75% of this cost is funded from Pupil Premium (£24,180)

Teaching assistants work with groups of all abilities to support learning.

Parent Support Adviser

83% of this cost is funded from Pupil Premium (£10,241)

20 hours a week to improve attendance and support families with their children's learning, behaviour and social needs.

Targeted support to improve emotional well-being:

80% of this cost is funded from Pupil Premium (£8,000)

Individual counselling sessions for identified children, whose parents or carers have given consent, to develop positive self-esteem and confidence, and help them understand and express their feelings.

Out of hours learning

Activity days during holidays (1 per holiday)

65% of this cost is funded from Pupil Premium (£2,730)

After School Clubs

53.5% of this cost is funded from Pupil Premium (£2,621)

The percentage of Pupil Premium funding used is based on the number of children in receipt of Pupil Premium who accessed this support last year.

Curriculum focus of PPG spending 2014/15

Individual teaching of reading for children in Y1 and 2 during the year.

Additional phonics teaching for Y2 children who need additional support to reach the expected standard.

Group teaching of reading to children in Y4, Y5 and Y6.

Support in learning for children in Early Years Foundation Stage.

Interventions for children who need support to make progress and catch up to age related expectations

Measuring the impact of PPG spending

How do we do this?

Teaching and learning

The progress of every pupil is checked by the Headteacher every term, in a Pupil Progress meeting with their teacher.

We discuss progress over the term or a period of support and look at National Curriculum levels, and also confidence and attitudes.

We talk about the progress the child is making; where they are now compared to where they were at the last check, and where they are in comparison to National Expectation for their year group.

Children working on Reading Recovery have their progress checked daily during the programme, with an additional check 3 months and then 6 months after completion. They continue to be targeted for additional support in reading.

We ask families to tell us how pleased they are with their child's progress.

Emotional well-being

Christina, the Counsellor, keeps in close contact with parents / carers and has regular reviews with them. She provides reports to school and other professionals if requested to. These reports inform us of how many sessions children attend, how well they take part, the things they enjoy about the sessions, and their progress in understanding their feelings.

She does not discuss the content of the sessions unless she has a safeguarding concern, which must be reported under her statutory duty.

Support for children and families

We look at the number of families who have had support and whether or not the support has helped. We listen to feedback from families.

Out of school hours learning

We look at the number of children attending clubs and activity days and listen to their feedback.

What is the impact?

In Y6 SATs 2014, 15 of the 21 children were in receipt of the Pupil Premium Grant. 14 had prior attainment data.

In reading, 86% of these children made expected or better than expected progress.

In writing, 93% of these children made expected or better than expected progress.

In maths, 93% of these children made expected or better than expected progress.

Value Added is the progress children make between the end of KS1 (Y2) and the end of KS2 (Y6). This information will be included once available.

We are working hard to make sure that children in receipt of Pupil Premium make equal progress to non-Pupil Premium children in school.

In Y2 SATs 2014, 12 of the 24 children were in receipt of the Pupil Premium Grant.

In reading, 5 of these children achieved the national expectation (Level 2B or above) and 7 achieved level 2C.

In the Y1 phonics screening check:

14 of the 23 children were in receipt of the Pupil Premium Grant.

7 of these children reached the expected standard.

In the Y2 phonics screening test retakes:

9 of the 10 children were in receipt of the Pupil Premium Grant.

8 of these children achieved the expected level.

The 1 who did not improved significantly on their Y1 score.

9 Y1 children completed Reading Recovery last year. By the end of the programme, 7 were at national expectation and 2 were just below.

5 Y2 children completed Reading Recovery. Every child achieved level 18 by the end of the programme. This is the expectation for children on Reading Recovery in Y2.

If you would like to ask about how your child is being supported through the Pupil Premium Grant, please ask in school.

If you think your child may be eligible for Free School Meals, and you have not applied yet, we can give you an application form – please ask in school.