

# Pupil premium grant expenditure:

## Report to parents: 2015/16

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	181 on Census day 2015
Total number of pupils eligible for PPG	97
Amount of PPG received per pupil	£1320 at budget setting
<b>Total amount of PPG received</b>	<b>£1280.40</b>

### Nature of support 2015/16

#### Targeted staffing to support teaching and learning as follows:

##### Full-time Reading Recovery teacher

###### 75% of this cost is funded from Pupil Premium (£34,925)

1:1 teaching with targeted children from Y1 and Y2. Individual teaching of reading for 30 minutes every day by a specialist teacher.

Children in other year groups are also targeted for individual support if, for example, they joined school mid-year or English is a new language for them.

Reciprocal reading (reading and thinking about texts within a small group) for targeted children in Y4, Y5 and Y6)

##### Additional teaching assistants in Foundation Stage

30 hours a week to support learning.

###### 57% of this cost is funded from Pupil Premium (£10,252)

30 hours a week to support personal hygiene and develop independent toileting and toothbrushing

###### 80% of this cost is funded from Pupil Premium (£8,966)

##### Additional teaching assistant in KS1

###### 80% of this cost is funded from Pupil Premium (£12, 712)

25 hours a week to support learning, focusing on reading

### **Additional teaching assistant in KS2**

**80% of this cost is funded from Pupil Premium (£14,732)**

30 hours a week to support learning

### **Targeted Teaching Assistant Support in each class**

**6.7% of this cost is funded from Pupil Premium (£14,965)**

Teaching assistants work with groups of all abilities to support learning.

### **Speech and Language Therapy**

**50% of this cost is funded from Pupil Premium (£5000)**

A speech and language therapist working in school one day a week for 33 weeks of the year

### **Educational Psychology Service**

**50% of this cost is funded from Pupil Premium (£2100)**

Additional EPS hours to support the assessment and progress of children with Special Educational Needs

### **Parent Support Adviser**

**83% of this cost is funded from Pupil Premium (£10,713)**

20 hours a week to improve attendance and support families with their children's learning, behaviour and social needs.

### **Targeted support to improve emotional well-being:**

**80% of this cost is funded from Pupil Premium (£8,000)**

Individual counselling sessions for identified children, whose parents or carers have given consent, to develop positive self-esteem and confidence, and help them understand and express their feelings.

### **Out of hours learning**

**Activity days during holidays (1 per holiday)**

**65% of this cost is funded from Pupil Premium (£2,925)**

### **After School Clubs**

**53.5% of this cost is funded from Pupil Premium (£2,750)**

The percentage of Pupil Premium funding used is based on the number of children in receipt of Pupil Premium who accessed this support last year.

## Curriculum focus of PPG spending 2014/15

Individual teaching of reading for children in Y1 and 2 during the year.

Additional phonics teaching for Y1 and Y2 children who need additional support to reach the expected standard.

Group teaching of reading to children in Y4, Y5 and Y6.

Support in learning for children in Early Years Foundation Stage.

Interventions for children who need support to make progress and catch up to age related expectations

## Measuring the impact of PPG spending

### How do we do this?

#### Teaching and learning

The progress of every pupil is checked by the Headteacher during every term, in Pupil Progress meetings with their teacher.

We talk about the progress the child is making; where they are now compared to where they were at the last check; where they are in comparison to national expectation for their year group, and their confidence and attitudes.

Children working on Reading Recovery have their progress checked daily during the programme, with an additional check 3 months and then 6 months after completion. They continue to be targeted for additional support in reading.

We ask families to tell us how pleased they are with their child's progress.

#### Emotional well-being

Christina, the Counsellor, keeps in close contact with parents / carers and has regular reviews with them. She provides reports to school and other professionals if requested to. These reports inform us of how many sessions children attend, how well they take part, the things they enjoy about the sessions, and their progress in understanding their feelings.

She does not discuss the content of the sessions unless she has a safeguarding concern, which must be reported under her statutory duty.

#### Support for children and families

We look at the number of families who have had support and whether or not the support has helped. We listen to feedback from families.

#### Out of school hours learning

We look at the number of children attending clubs and activity days and listen to their feedback.

### What is the impact?

In Y6 SATs 2015, 13 of the 21 children were in receipt of the Pupil Premium Grant. All these children had prior attainment data.

In reading, 77% of these children made expected or better than expected progress.

In writing, 100% of these children made expected progress or better than expected progress.

In maths, 85% of these children made expected progress or better than expected progress.

Value Added is the progress children make between the end of KS1 (Y2) and the end of KS2 (Y6). This information will be included once available.

We are working hard to make sure that children in receipt of Pupil Premium achieve as well as non-Pupil Premium children in school.

In KS2 tests, Combined reading, writing and maths at level 4, our Pupil Premium children were just 1% below non-Pupil Premium children. At level 5, they were 8% above.

In Y2 SATs 2015, 21 of the 30 children were in receipt of the Pupil Premium Grant.

In reading, 57% of these children achieved the national expectation (Level 2B or above) and 71% achieved level 2C,

In writing, 38% of these children achieved the national expectation (Level 2B or above) and 71% achieved level 2C,

In maths 48% of these children achieved the national expectation (Level 2B or above) and 76% achieved level 2C,

In the Y1 phonics screening check:

10 of the 29 children were in receipt of the Pupil Premium Grant.

All of these children reached the expected standard.

In the Y2 phonics screening test retakes:

10 of the 13 children were in receipt of the Pupil Premium Grant.

50% of these children achieved the expected level.

All but one of children who did not achieve the expected level improved on their Y1 score.

If you would like to ask about how your child is being supported through the Pupil Premium Grant, please ask in school.

If you think your child may be eligible for Free School Meals, and you have not applied yet, we can give you an application form – please ask in school.